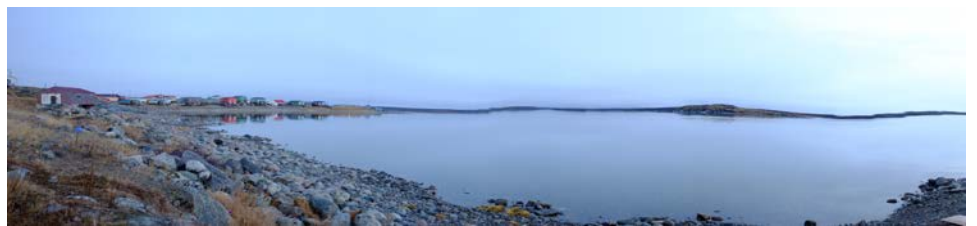


EMPLOYEES' NEWSLETTER

November 2017



MESSAGE FROM INTERIM DIRECTOR GENERAL RITA NOVALINGA

Fall has arrived and the school year is in full swing. It's nice to see the students, teachers and staff settling into their daily routine. September was an exciting and busy month with the launch of the new visual identity, the start of the school year and having many of us back from our summer vacation. There is movement and energy in the air! As we settle into October, we continue to build on that momentum.

This month, we highlight the curriculum update with the new JUMP Math program. We sat down with Etua Snowball, Director of Education Services, to learn more about the school board's secondary 4 mathematics program, what this means for the school board and how the primary level JUMP Math program will be implemented in our schools.

Furthermore, we introduce you to Susie Sakiagak, former alumni of The Adult Education and Vocational Training Cooking Program. Susie Sakiagak and Annie Mannuk Nalukturuk, also former alumni, had the pleasure of participating in the À la rencontre des grands chefs event that took place between September 2nd and 3rd at The Fairmont Le Château Frontenac in Quebec City. The event brought together eleven chefs and restaurants from Quebec in order to create new links with eleven Aboriginal Nations in Quebec at the Chateau Frontenac. Both chef Susie Sakiagak and chef Annie Mannuk Nalukturuk had the opportunity to cook Inuit-inspired dishes alongside renowned chefs from Quebec.

Finally, with the upcoming Council of Commissioners elections happening this month, November is sure to be another exciting month for the school board. With nomination day kicking off on November 7, 2017 and elections happening on November 15, 2017.

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COMPASSIONATE SCHOOLS

Since 2012, Kativik Ilisaniiliriniq (KI) has been implementing the Compassionate Schools approach in its seventeen schools within the fourteen communities of Nunavik. The overall goal of this project is to empower the organization's employees with a positive, culturally appropriate approach that takes into account the potential trauma experienced by students. This project is directed towards the school's home community so as to establish a positive, safe, consistent and predictable framework that promotes the well-being and success of students.

In addition to three regional education counsellors, the Compassionate Schools team now has six In-House Support Teachers. These teachers, who support the project in their school, are making a huge difference. We thank them for their commitment!

The progressive implementation of the Compassionate Schools framework reached an important milestone in 2016-2017. Indeed, all schools have now received the following introductory training: one on teaching practices that take into account trauma that may affect some students; and a second one on the design of a universal system of Positive Behaviour Support. The Compassionate Schools team is now working to make the content and tools presented in these training courses more accessible and adapted to the specific context of each school environment.

In October 2016, six schools in turn were also trained in order to establish a targeted intervention structure for students or groups of students who require additional support to that provided by the school team (commonly referred to as Tier 2). Thus, the Compassionate Schools team is helping the schools of Umiujaq, Kangirsuk, Kangiqsujuaq, Akulivik and Salluit to adapt the Tier 2 to their respective realities.

With respect to classroom management, the Compassionate Schools team, including the In-House Support Teachers, continues to offer support to teachers who wish to integrate the best practices of prevention, intervention and assessment of disruptive behaviours, while taking into account the trauma that may affect Nunavik students.

Finally, at the end of the 2016-2017 school year, the Compassionate Schools team also collaborated in two Kativik Ilisaniiliriniq training courses: one on restorative justice in eight villages, and another one on full awareness. The latter training was offered in Kuujuaq only, but it brought together teachers from different schools on the Ungava coast. These training courses have provided the team members with new tools to support school teams in their Positive Behaviour Support framework.

Do not hesitate to contact Diana McLaren-Kennedy, Coordinator, to find out more about how the Compassionate Schools approach in your school is or can be updated on a daily basis.





MATHEMATICS PROGRAMS AT THE SCHOOL BOARD

Overview of the school board's mathematics programs with Etua Snowball, Director of Education Services.

Employees' Newsletter (EN): Last spring, Nunavimmiut came out loud and clear on the necessity for Nunavik high school graduates to receive a Secondary School Diploma from Quebec's Ministry of Education. This summer, in July, the Ministry of Education accredited the school board's Secondary 4 Mathematics program. What does this mean for students?

Etua Snowball (ES): The accreditation confirms that the Secondary 4 Mathematics program offered by the school board is equivalent to the ministerial program. In other words, it recognizes that our program follows the progression of learning prescribed by the Ministry of education. In Quebec, the Secondary 4 Mathematics units are mandatory for students to obtain a Secondary School Diploma. As of this school year, the units obtained by students who successfully complete the school board's Secondary 4 Mathematics program will count towards a Secondary School Diploma issued by the Ministry of Education.

When confirming the accreditation of our program, the ministry of education also approved that the course be offered over 2 years. So, the mandatory ministry math exam, worth 35% of the grade, will be administered to students at the end of their Secondary 5 instead of in Secondary 4.

EN: Is the recently accredited Mathematics program for Secondary 4, a new program?

ES: In 2007, Quebec included secondary 4 math as a mandatory credit for graduation as a part of the 2000 provincial education reform. The school board worked on the development of a mathematics program at the secondary level for a number of years. The objective was to develop a program that would meet the requirements of the program introduced by Quebec. The ministerial secondary 4 math program received its latest revision in 2015-16. Therefore, we are adjusting our own programs to meet their revisions as well as our own students' second language needs.

The school board's Secondary Cycle 1 (Secondary 0, 1 and 2) was completed 10 years ago and it was introduced in all schools of Nunavik in 2007. This program meets the ministerial requirements and will remain in use in all our schools.

This summer, in July, the Ministry of Education accredited the school board's Secondary 4 Mathematics program.

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The school board's Secondary Cycle 2 (Secondary 3, 4, and 5) program was submitted to the Ministry of Education in November 2016. The program was accredited this summer and was introduced in all our schools in August 2017. The Kativik Ilisarniliriniq math department has chosen the ministry approved Math 3000 and Visions text books, to support students in meeting the math competencies set out by the Quebec curriculum, including the ministerial exam.

EN: What is new for teachers this year?

ES: The Cycle 2 Mathematics program is new and JUMP math, the primary level Mathematics program, is also new. Last year, the school board's math committee worked together to identify a relevant program that would help students build confidence while acquiring foundational math skills at the primary level.

We entered into a partnership with JUMP Math, an international award-winning non-profit organization. JUMP Math meets the essential knowledge of Quebec's progression of learning. It also provides teachers with a step-by-step teaching guide that is founded on cognitive research and best practices in math pedagogy.

The program was piloted in 7 schools between January and June 2017 and it received positive feedback. All student-facing materials are offered in Inuktitut, French and English, and the school board is currently working on translating the French and English teacher resources and SMART board lessons into Inuktitut for next year. To ensure a strong implementation of this new program, training and support for teachers are being delivered across Nunavik, with the first round of the region finishing by the end of September. Trainers include a JUMP math representative, math consultants from another Quebec school board, JUMP head teachers in each school, and education counsellors from Education Services.

JUMP Math meets the essential knowledge of Quebec's progression of learning

HR REMINDERS

Sick leave: what are you entitled to?

With the beginning of the flu season, the Human Resources department (HR) would like to remind you that all regular or long-term replacement employees are entitled to seven redeemable sick-leave days annually.

For employees hired during the school year or for part-time employees, the number of redeemable sick-leave days is determined according to the assignment's duration and in proportion to the task's percentage. In addition to redeemable sick-leave days, during their first year of service, employees are provided with a credit of six non-redeemable sick-leave days. *Some exceptions apply.*

RETIREMENT

We would like to thank Rick Genereux for his hard work and commitment to Kativik Ilisarniliriniq over the last 37 years. Rick's last day will be November 24 and we wish him a well-deserved retirement.

ANTI-BULLYING SUPPORT

Anti-bullying support - A conversation with Cynthia Gaudreault

The initiatives the schools have been working on to eliminate bullying in their schools are fantastic. With the help of Cynthia Gaudreault, our education consultant on anti-bullying projects, schools are working hard to eliminate bullying. She is helping students, parents/guardians and school staff address and handle bullying in schools. The schools are equipping students and parents/guardians with tools and recourses on how to spot, address and ask for help when it comes to bullying.

Cynthia Gaudreault is currently working on a take-home brochure for parents and guardians that will help them recognize when their child is being bullied. The brochure will inform parents/guardians on what bullying looks like, the forms of bullying students might be experiencing, how to prevent bullying every day at home, how to report bullying to the school and what happens next.

Here is one example of how the communities and schools are actively working together and playing a key part of the solution.

“Stall Talks” is an initiative that Jaanimmarik School (Kuujuaq) incorporated in secondary female stalls as a way to combat verbal and social abuse. The school found that a lot of the verbal abuse happening in the schools were posted and written on female stall doors. To add positivity and to address the bullying, the school decided to post a “Stall Talk Board” where students are encouraged to fill the board with inspiring and positive words. This provides a positive space and aims to combat the negative words written on the stalls.

The PBIS program (STOP, WALK, TALK) is a program offering techniques to both students and staff on how to handle bullying. It encourages students to take these three steps when addressing bullying with someone. STOP encourages students to set boundaries when they are not comfortable with a situation. WALK encourages students to walk away from the situation and seek help. TALK encourages students to ask for help or to talk about it with a parent/guardian. The program also helps by-standers be a part of the solution. The same steps apply, to ask someone to stop, to walk away and to get help from a staff or teacher. It is also a great tool for teachers to be able to help guide students when approached with a bullying situation.

In Inukjuak, each spring the school organizes a parade to encourage the whole school and community to come together and take a stand against bullying. These are only a few examples of the work happening in all our communities.

Cynthia also provides specialized training for schools who request it for their staff. It's incredible to hear about the many programs happening in our schools and the hard work being dedicated by the community to ensure that the students are safe and feel comfortable coming to school. Tackling bullying will have a lasting impact on their academic success and confidence. If you're interested in more information on the various programs, please feel free to connect with Cynthia Gaudreault at Education Services (Kuujuaq) to hear more about the various projects happening in our schools.



ADULT EDUCATION AND VOCATIONAL TRAINING

INTERVIEW WITH ADULT ED ALUMNI

CHEF SUZIE SAKIAGAK



A Conversation with Chef Susie Sakiagak, former Adult Education and Vocational Training Alumni

Employees' Newsletter (EN) : What is *À la rencontre des grands chefs* ?

Suzie Sakiagak (SS) : *À la rencontre des grands chefs* is an event that brings together eleven renowned chefs from Quebec and eleven Aboriginal Chefs from Quebec to collaborate together and create dishes inspired by the eleven Aboriginal communities. In order to show the richness of the Aboriginal communities in Quebec, each of the renowned chefs travels to meet with local chefs and draw inspiration from the community to create a new recipe influenced by their visit. Together, with the help of the selected chefs from each region, they created a dish that represents their culture, their food and their life.

EN: When and where this did event take place?

SS: The event took place between September 2nd and September 3rd at the Fairmont Le Chateau Frontenac.

EN: Who were you cooking for?

SS: The event was open to the public. It gave people the chance to come discover and taste different dishes from the eleven communities represented. People had the chance to explore and learn more about the culture and history of the Eleven Aboriginal Nations part of the event.

EN: How did you feel when you were chosen to be a part of the event?

SS: I felt a bit nervous and unsure about what to expect of the event or what it would be like to cook alongside such a renowned chef. It was nice to have support from my friend Annie Mannuk Nalukturuk (also selected); we helped each other.

EN: What is the Chef you cooked alongside?

SS: Stephane Modat, Le Champlain and Bistro Sam restaurant

EN: What dish did you serve?

SS: We served arctic char with suvalik on top of the fish and fried lichen.

EN: So you're an Alumni of Adult Education and Vocational Training I hear?

SS: Yes, I graduated in December 14, 2016 and finished my work placement in January.

EN: How was the cooking program offered by Adult Education and Vocational Training?

SS: It was great, I loved it. I learned so much about myself. I used to think I knew how to cook, but I soon realized there was a lot more I could learn.

EN: What did you learn from the cooking program?

SS: I learned how to be a better cook. I love cooking and it taught me so

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ADULT EDUCATION AND VOCATIONAL TRAINING

INTERVIEW WITH ADULT ED ALUMNI
CHEF SUIZIE SAKIAGAK

(continued...)

much. It really helped me a lot. It changed my life, it helped me feel more confident, become a better cook and people are generally a lot nicer to me now.

EN: What would you tell someone who is thinking of going back to school or taking up the course?

SS: To just do it! It's amazing. Sometimes you feel like giving up because it can be hard to be away from your family and friends, but just keep going. At the end of it all, it's worth all the hard work.

EN: What's your chef specialty?

SS: Caribou, I make anything I like with that meat.

SOCIAL MEDIA ACCOUNTS

Join the conversation

Have you heard? Kativik Ilisarniliriniq is now on social media! Have a look for yourself and don't forget to "like", "follow" us or even send us a "tweet" if you feel like it. Keep up-to-date with the organizations, sometimes in 140 characters or less.



Ilisarniq



Kativik Ilisarniliriniq

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